## Request for Translation and Interpretation Services

Parent's/Guardians' Name	_	
Address	_	
Contact Information		
Principal's Name	_	
School Name	_	
School Address	_	
Re: Student Name and Date of Birth:		_
	Date:	
Dear Superintendent/Principal		
I am a parent/guardian of the above referenced studin District, or an indiviruation parent/ family member (relationship to parent/fam. writing to request that all information regarding the family member in the languag meetings concerning this child, so that the parent/fameetings and decision-making regarding the child' educational needs. To date, the parent/family member are garding the education of their child in a language.	vidual writing on behalf of the aforemily member:  nis child's education be provided to ge, and that a qualified interpreter befamily member can participate fully a cademic and social progress another has not received important infect they understand.	ementioned). I am the parent/ pe present at y in all d formation

As you know, under state and federal laws Districts are required to provide all important information to parents who are not proficient in English in a language or mode of communication that they understand. The relevant law and guidance includes:

- · Title VI of Civil Rights Act, 42 U.S.C. § 2000d
- Equal Education of Opportunities Act, 20 U.S.C. § 1703(f)
- Individuals with Disabilities Education Act, 20 U.S. C. § 1400
- **Pennsylvania School Code**, Chapter 12, Students and School Services, 22 PA Code § 12.4. Discrimination
- Basic Education Circular: Educating English Learners, Pennsylvania Department of Education (July 1, 2017)

Please ensure that all information noted in the attached checklist is provided to the parent/family member in their preferred language as soon as possible. Additionally, please ensure that all future correspondence and information regarding the above-named student is provided to the parent/family member in their preferred language and that an interpreter is available at all meetings with this parent/family member. Thank you for your prompt attention to this matter.

Sincerely,				
Parent/family member name:				
Phone Number:	Email:			
Name (if written by someone other than parent/family member):				
Phone Number:	Email:			

## **Translation and Interpretation Checklist**

Districts are required to provide all important information to parents in a language or mode of communication they understand. The parent/family member in the attached letter has not received the following important information in their preferred language:

School registration and enrollment information

A description of the ELL identification process and the reason that their child was

identified as an ELL

Their child's current English proficiency level and a description of what that means

Student discipline policies and procedures

Report cards and progress reports

Notices of parent/family member-teacher conferences

Parent/family member permission forms for student participation in school activities

Information regarding gifted and talented programs

Special Education documents including Notice of Recommended Educational Placement (NOREP); Procedural Safeguards Notice; Individualized Education Program (IEP), Evaluations, Progress Monitoring, Functional Behavioral Assessment and Positive Behavior Support Plan.

A description of the district's Language Instruction Educational Program (LIEP) as outlined in the Basic Education Circular: Educating English Learners

A description of the criteria for reclassification and an expected timeline for achieving Proficiency

Results of the annual English proficiency assessment, ACCESS for ELLs Grievance procedures and notices of non-discrimination

Other information provided to native English-speaking parent/family members, including but not limited to

Please apprise me of when I v	'ill be able to obtain the	e translated documents requested.
cc: Main Classroom Teacher	,	