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May 31, 2022

To: Members of the General Assembly

From: Statewide Child Advocates (see pages 3-5 for full list of names)

Re: Education Funding for Students with Disabilities

We are writing on behalf of parents, students, and community members across Pennsylvania to ask for your support to address the critical educational needs of students with disabilities. While these needs were heightened during the COVID-19 pandemic, resulting in disproportionate learning loss, the gap between adequate and actual special education funding is longstanding. Students with disabilities need your support now.

We strongly urge you to support an additional \$200 million in special education funding to be distributed through the special education formula in the FY 2022-23 budget.

Current state funding of special education is inadequate. Between 2009 and 2020, the cost of educating students with disabilities in Pennsylvania public schools grew by almost \$2.2 billion, yet state aid for special education climbed by only \$156 million. Local districts have borne nearly all of the increased costs of special education services, and many districts have had to cut critical resources, staff, and services that students need to make educational progress.

For more than 300,000 students with disabilities across Pennsylvania, the need for significant state investment in special education is urgent. These dollars would allow districts to provide the high quality, inclusive education, including transition supports for career and life readiness, that children with disabilities need and to which they are legally entitled.

The educational needs of these students have been exacerbated by the pandemic, which has resulted in profound learning losses as many students were unable to meaningfully participate in online learning.² School closures due to COVID-19 and the inability of many students with disabilities to participate in remote learning have also resulted in an increased need for more expansive Extended School Year programs as well as long waiting lists for in-person evaluations and re-evaluations.

State special education funding has not come close to keeping pace with growing expenditures based on the needs of students and cost of services. Since 2008-09, special education costs have grown an

¹ Education Law Center. Fixing the Special Education Funding Gap. May 26, 2022. http://bit.ly/spec-ed-report-2022

² See, e.g., Education in a Pandemic: The Disparate Impacts of COVID-19 on America's Students, available at https://www2.ed.gov/about/offices/list/ocr/docs/20210608-impacts-of-covid19.pdf?tpcc=nlcapsule.

average of \$199 million annually, and the average has increased to \$238 million annually in the last five years. We urge you to close this growing gap by providing an increase of at least \$200 million in 2022-23. This is the minimum required to stop the decline in total state share of special education funding which has fallen to less than 22%.

Students with disabilities are also impacted by funding deficits in basic education. Education experts have identified an adequacy gap of at least \$4.6 billion and estimate that more than half of all school districts have significant gaps of more than \$2,000 per student. We urge you to take steps to close the basic education funding gap by supporting a significant increase in the Basic Education Funding appropriation.

This investment is crucial because, due to past underinvestment, divestment, and inequitable distribution of funding, students with disabilities — and their classmates across the Commonwealth — are not receiving an adequate or equitable education.

The availability of federal funds does not excuse the General Assembly from its responsibility to fully fund special education. The federal dollars are short term and non-recurring, and districts have been reminded not to use those funds for ongoing expenses. The best way to meet student needs and ensure stable funding into the future is with significant, recurring basic and special education funding.

Finally, we urge you to take needed action to reform charter school special education funding. Applying the tiered special education funding formula to charter schools will put an end to the perverse system that incentivizes overidentification of students with less costly needs and exclusion of students with significant disabilities. Charter schools receive direct federal funding, including ESSER funding and receive higher tuition payments when BEF funding rises. These two factors will help to mitigate any financial impact that could occur when this egregious loophole is finally closed. All public schools serving children with disabilities, including charter schools, should receive tiered funding based on the needs of the students they serve. All students should have equitable access to education and inclusive learning opportunities in Pennsylvania public schools, including charter schools.

When adequate basic and special education state funding is not available, students in low wealth rural and urban districts are most affected and their choices are most limited. Students with disabilities are most harmed in districts that cannot raise funds locally to provide an education that ensures all students, including students with disabilities, are college and career ready.

We thank you for your continued commitment to education and investment in the future of Pennsylvania's children.

Thank you for your consideration.

Deborah Gordon Klehr, Executive Director

Deborah J. K

STATEWIDE & REGIONAL ORGANIZATIONS:

Adelphoi, Nancy Kukovich, CEO

Westmoreland County

The Arc of Pennsylvania, Katie Yost, Manager of Government Relations & Affairs

Cumberland County

The Arc of Philadelphia, Shane Janick, Executive Director

Philadelphia County

Asian Americans United, Neeta Patel, Interim Executive Director

Philadelphia County

Berney & Sang, David Berney, Senior Partner

Philadelphia County

Bradley Goldsmith Law, Heidi Goldsmith, Founding Partner

Berks County

Centro de Cultura, Arte, Trabajo y Educación, Holly Link, Director of Education Programs

Montgomery County

Children First, Donna Cooper, Executive Director

Statewide

Delaware County Office of the Public Defender, Chris Welsh, Chief Defender

Delaware County

Education Rights Network, Joy Evans, Education Organizers

Allegheny County

Education Voters of Pennsylvania, Susan Spicka, Executive Director

Statewide

The Empowering Lives Foundation, John S. Seely, Head Coach/Executive Director

Blair County

Extraordinary Law, Brandi K. Suter, Attorney

Allegheny County

The Field Center for Children's Policy, Practice & Research, Sarah Wasch, Program Manager

Philadelphia County

HELP: MLP, Susanna Greenberg, Managing Attorney

Philadelphia and Delaware Counties

Homeless Advocacy Project, Laura Kolb, Children, Youth & Families Project Director

Philadelphia County

Isaacs Bernstein PC, Lisa Isaacs, Managing Partner

Bucks County

JUNTOS, Erika Guadalupe Nunez, Executive Director

Philadelphia County

Juvenile Law Center, Susan Mangold, CEO

Statewide

The Law Offices of Caryl Andrea Oberman LLC, Caryl Andrea Oberman, Partner

Statewide

Law Office of Benjamin J. Hinerfeld, Benjamin J. Hinerfeld, Owner and Principal

Philadelphia County

STATEWIDE & REGIONAL ORGANIZATIONS, Continued:

League of Women Voters of Pennsylvania, Sarah Miller, Director of Social Policy

Dauphin County

Legal Clinic for the Disabled, Linda Peyton, Executive Director

Philadelphia County

Local Task Force 3, Heather Zak, Chairperson

Allegheny County

McAndrews, Mehalick, Connolly, Hulse & Ryan, Dennis McAndrews, Founder

Statewide

PA Education Scholars, Lisa Smulyan, Professor of Educational Studies

Statewide

PA Parent and Family Alliance, Christina Paternoster, Director

Statewide

PARENT POWER, Cecelia Thompson, Director of Special Education

Philadelphia County

The PEAL Center, Mary Hartley, Executive Director

Statewide

Pennsylvania Association of Rural and Small Schools, Edward Albert, Ed.D., Executive Director

Statewide

Pennsylvania Principals' Association, Eric Eshbach, Ed.D., Executive Director

Cumberland County

Pennsylvania PTA, Marie Merkel, President

Dauphin County

People's Emergency Center, Joe Willard, Vice President, Advocacy & Policy

Philadelphia County

Philadelphia Family Voices, Lauren Flynn, Executive Director

Philadelphia County

Philadelphia Federation of Teachers, Jerry T. Jordan, President

Philadelphia County

Philadelphia Interfaith Hospitality Network, Rachel Falkove, Executive Director

Philadelphia County

Pittsburgh Local Taskforce on the Right to Education, Eileen Gorry and Amanda Zimmer, Co-Chairs

Allegheny County

Public Interest Law Center, Brenda Marrero, Executive Director

Philadelphia County

Uplift Center for Grieving Children, Darcy Walker Krause, Executive Director

Philadelphia County

Raffaele & Associates, Kathleen Metcalfe, Managing Attorney of Special Education

Montgomery County

Support Center for Child Advocates, Frank P. Cervone, Executive Director

Philadelphia County

Teach Plus Pennsylvania, Laura Boyce, Executive Director

Statewide

The Village of Arts & Humanities, Michaela Pommells, Director of Organizing

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Vision for Equality, Audrey Coccia, Co-Executive Director

Statewide

INDIVIDUALS

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Northampton County

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Lee Kern, Professor and Director, Lehigh University

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Christopher Liang, Professor, Lehigh University

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Laura Brook Sawyer, Associate Professor, Lehigh University

Northampton County

Lisa Smulyan, Professor, Swarthmore College

Delaware County